Note:

- Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.
- ii. Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a Diploma/Degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
- iii. Training to be undergone: A person with D.Ed (Special Education) or qualification shall undergo, after appointment, an NCTE recognized 6-month Special Programme in Elementary Education.
- iv. The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum.qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.
- v. A person who is pursuing any of the teacher education courses (recognized by the NCTE or the RCI, as the case may be) specified in the NCTE Notification dated 29th July, 2011 shall be eligible for appearing in the CTET.
- vi. The candidate should satisfy his/her eligibility before applying and shall be personally responsible in case he/she is not eligible to apply as per the given eligibility criteria. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be finally verified, by the concerned recruiting agency / appointing authority.

7. STRUCTURE AND CONTENT OF CTET

All questions in CTET will be Multiple Choice Questions (MCQs), with four alternatives out of which one answer will be most appropriate. Each carrying one mark and there will be no negative marking.

There will be two papers of CTET.

- (i) Paper I will be for a person who intents to be a teacher for classes I to V.
- (ii) Paper II will be for a person who intents to be a teacher for classes VI to VIII.

Note: A person who intents to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

7.1 Paper I (for Classes I to V) Primary Stage;

Duration of examination-Two-and-a-half hours Structure and Content (All Compulsory): (Appendix I)

(i)	Child Development and Pedagogy (compulsory)	30 MCQs	30 Marks
(ii)	Language I (compulsory)	30 MCQs	30 Marks
(iii)	Language II (compulsory)	30 MCQs	30 Marks
(iv)	Mathematics	30 MCQs	30 Marks
(v)	Environmental Studies	30 MCQs	30 Marks
	Total	150 MCQs	150 Marks

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET: List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	80	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Oriya	14	Tibetan	19
Garo	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the NCERT.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT for classes I - V but their difficulty standard as well as linkages, could be up to the Secondary stage.

7.2 Paper II (for Classes VI to VIII) Elementary Stage:

Duration of examination - Two-and-a-half hours
Structure and Content (All Compulsory): (Appendix I)

(i) Child Development & Pedagogy(compulsory)	30 MCQs	30 Marks
(ii) Language I (compulsory)	30 MCQs	30 Marks
(iii) Language II (compulsory)	30 MCQs	30 Marks
(iv) Mathematics and Science (for Mathematics and Science teacher) OR	60 MCQs	60 Marks
(v) Social Studies/Social Science (for Social Studies/Social Science teacher)	60 MCQs	60 Marks

*For any other teacher - either (IV) or (V)

Nature and standard of questions:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction.
- The Test items in Language II will focus on the elements of language, communication and comprehension abilities.
- Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Confirmation Page.
- Opt two languages in which you wish to appear for CTET: List of languages and code are as follows:

Language	Code No.	Language	Code No.	Language	Code No.	Language	Code No.
English	01	Gujarati	06	Marathi	11	Sanskrit	16
Hindi	02	Kannada	07	Mizo	12	Tamil	17
Assamese	03	Khasi	80	Nepali	13	Telugu	18
Bengali	04	Malayalam	09	Oriya	14	Tibetan	19
Garo	05	Manipuri	10	Punjabi	15	Urdu	20

- The Test items in Mathematics and Science, and Social Studies/Social Science will focus
 on the concepts, problem solving abilities and pedagogical understanding and applications of
 the subjects. The test items of Mathematics and Science will be of 30 marks each. The test
 items will be evenly distributed over different divisions of the syllabus of that subject as
 prescribed for classes VI-VIII by the NCERT.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT for classes VI - VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

8. LANGUAGE OF THE QUESTION PAPER;

Main question paper shall be Bilingual (Hindi/English).

9. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE

As per NCTE Notification No. 76-4/2010/NCTE/Acad dated 11.02.2011: A person who scores 60% or more in the TET exam will be considered as TET pass.

- (a) School managements (Government, local bodies, government aided and unaided) may consider giving concessions to person belonging to SC/ST,OBC, differently abled persons, etc., in accordance with their extant reservation policy.
- (b) Should give weightage to the CTET scores in the recruitment process however, qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

10. APPLICABILITY

(i) The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc.) and schools under the administrative control of UT's of Chandigarh, Dadra & Nagar Haveli, Daman & Diu and Andaman & Nicobar Islands, Lakshadweep and NCT of Delhi.

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- (ii) CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- (iii) Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.
- (iv) According to CBSE Affiliation Bye-Laws, prescribing the minimum qualifications for teachers to teach various subjects in Classes I to VIII in the schools Affiliated to CBSE stands amended to that extent and it shall be mandatory that the teachers appointed hereinafter i.e. 6th March 2012 to teach classes I to VIII in the Schools affiliated to the CBSE shall qualify/pass the Central Teacher Eligibility Test or Teacher Eligibility Test (TET), conducted by the appropriate Central/ State Government in accordance with the Guidelines framed by the NCTE for this purpose.

11. VALIDITY PERIOD OF CTET CERTIFICATE;

- 11.1 The Validity Period of CTET qualifying certificate for appointment will be seven years from the date of declaration of its result for all categories,
- 11.2 There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

12. EXAMINATION CENTRES

List of Examination Cities where the CTET will be conducted is given in **Appendix-III.** Candidates are required to give **FOUR DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of Candidate's choice anywhere in India.

Under no circumstances, the Centre once allotted shall be changed by the Board. In case the number of candidates in any of the notified City is very less for running the Examination Centre or any other specific reason, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1st Choice may be allotted Examination Centres in other city opted as 2nd or 3rd or 4thchoice or any other city.

13. ADMIT CARD

The candidates may download Admit Card from CTET official website and appear for the examination at the given Centre. In case of any discrepancy noticed in admit card regarding particulars of candidate, photograph and signature or any other information vary from confirmation page, he/she may immediately contact CTET Unit for necessary corrections.

In case confirmation page is not generated after depositing the requisite fees, the candidate should approach the Joint Secretary (CTET), CTET Unit, CBSE between 10:00 Hrs. to 17:00 Hrs. from 27-09-2019 (Friday) to 03-10-2019 (Thursday) along with proof of payment of fee i.e. candidate copy of E-Challan, if payment made through E-Challan for considering his/her candidature for CTET - DECEMBER-2019 examination.

The candidates shall report at the Examination Centre 90 minutes before the commencement of the examination. Candidate report at the examination centre after 9:30 AM shall not be allowed to sit in Paper-I and candidate report after 2:00 PM shall not be allowed to sit in Paper-II.

The candidates are advised to read the instructions on the admit card carefully and follow them during the conduct of the examination.